



**1. Put the words between parentheses in the correct form or tense:**

One gloomy evening, a small group of friends decided to explore an old, abandoned house on the outskirts of their town. The dilapidated structure looked haunted, with its *(break)* ..... windows and twisted, rusted gates. As they *(cautious)* ..... entered, the air felt thick and suffocating, making them all feel uneasy. The interior *(fill)* .....with decaying furniture and peeling wallpaper. The once-lived-in rooms *(seem)* ..... to be frozen in time, with eerie shadows playing tricks on their frightened minds. As they continued their exploration, a sudden, unexpected sound echoed through the desolate corridors, causing them to jump in *(frighten)* ..... The air inside the haunted house seemed to be filled with the *(ghost)* ..... whispers of the past, sending shivers down their spines. With hearts pounding, the friends hurriedly fled the creepy dwelling, the memory of their hair-raising adventure forever etched in their minds.

**2. Fill in the gaps with words from the box: there are two extra words:**

*freely / methods / education / birth / kindergarten / play / teach / revolutionary / first*

One hundred and fifty years after Maria Montessori's ....., tens of thousands of teachers around the world still hail her innovations and educational philosophy. One of Italy's ..... female doctors, Montessori applied her training as a scientist to teaching children in new ways. She upended conventional thinking about education by, among other things, letting kids ..... choose from an array of classroom activities to foster their independence. Many of Montessori's original ideas are commonplace today, especially in preschools and .....: child-sized tables, hands-on games and other opportunities to ..... at school.

Even the common practice of letting children sit on the floor was ..... when Montessori allowed it in 1906. Montessori's specific ..... are still used in the nearly 20,000 schools worldwide that bear her name, including about 5,000 in the United States.





### 3. Put the words between parentheses in the right form or tense:

Maria Montessori was a pioneering Italian educator and physician who developed an innovative approach to early childhood education. Born in 1870, Montessori's educational philosophy revolves around the *(believe)* ..... that children learn best when they are actively engaged in hands-on activities. Her method emphasizes the importance of fostering *(independent)* ....., self-discipline, and a love for learning in young learners. Montessori classrooms are carefully designed environments where children are encouraged *(explore)* ..... and discover at their own pace. The teacher, often referred to as a guide, observes and *(facilitate)* ..... rather than directs, allowing each child to follow their unique interests. Montessori's approach also values the development of practical life skills, *(society)* ..... skills, and a sense of responsibility. For decades, her impact on education *(be)* ..... profound, influencing schools worldwide. The Montessori Method *(characterise)* ..... by a child-centered approach that recognizes the individuality of each student. Maria Montessori's legacy extends beyond the classroom, shaping *(education)* ..... practices and advocating for a holistic view of child development that considers not only academic achievement but also the social and emotional well-being of each child.

### 4. Put the words in the right tense or form:

In the summer of 1943, I suddenly *(grow)* .....up. The beginning was like this: Dad wrote to me to come to America. I got a **brand – new** suit. I said to myself: “On the boat, I am going *(meet)*.....a beautiful girl, and I am going *(fall)*.....in love.” So, I *(get)*.....on the boat. On the first day, I *(sit)*.....on the deck and read an interesting book. On the second day, I *(find)*.....out who the other passengers on the boat were. On the third day, I *(be)*.....not interested in the book any longer. On the fourth day, I *(be)*.....up to my neck in the trouble I was looking for. It was a ten- day boat. I **would rather** *(to spend)*.....two years in hospital **than** go through that experience again. When I first *(meet)*.....her, I thought she was not older than me. In fact, she was twice my age, but you can be twice 16 without being old. She was small and **delicate**. Her skin *(look)* .....like porcelain. But she had big wide eyes and was not afraid to talk. We talked. She *(tell)*.....me





about her family, her job. She (tell).....me about a famous person and a prince who wanted to marry her. Three days later, I (make).....a declaration of my **undying** love. I said: "I cannot, I will not love anyone but you. If you go to the end of the earth, I will join you there." She talked to me in her turn, (gentle).....and (sweet)..... She said:" This can never be. We shall never meet again." But she (mean)....."You are a nice boy but please grow up before someone makes a fool of you." I went to my cabin and (cry).....over my diary for a while then , against all the laws of romance, I (fall) .....asleep.

**Language Focus : Preference:**

**1. Read and focus on the structure of each sentence:**

I prefer studying alone to studying with my friends.

I would rather stay at home than go out.

I would prefer to travel abroad rather than work in Tunisia.

**2. Express your preference on the following choices:**

a. read a book / watch a movie based on it. (would rather)

.....

b. live in the city / live in the countryside. (would prefer)

.....

c. study alone/ study with my friends (prefer)

.....

d. use Facebook/ use Instagram ( would rather)

.....

e. play football/ play video games ( prefer)

.....





### 3. Writing: use the prompts and write a short paragraph about the following question:

Would you rather be rich or famous?

Structure:

**A: Introduction:** \* start with a hook / \* express preference

**B: Body:** \* argument 1 + explanation/ \* argument 2 + explanation/ \* argument 3 + explanation

**C: Conclusion:** Restate your preference

#### A. Preference: Be rich

**B. Reason 1:** help my family financially

\***explanation:** parents/ need medical assistance

**Reason 2:** enjoy my privacy

\***explanation:** - fame limit/ one's privacy  
- having wealth increase/ freedom,

security and peace of mind.

**Reason 3:** travel around the world.

\***explanation:** meet new people/ discover new places

**C. Conclusion**

#### 1. Introduction:

Do I prefer .....or.....?

\*If I had to choose one of them, I would definitely prefer (x) to (y) for a couple of reasons.

#### 2. Body:

\*The first reason I want to state is that ...

\*The second reason is.....

\*Finally, .....

#### 3. Conclusion:

Because of these reasons, I prefer...

#### Language Focus: Feel like + Verb + ING

##### 1. Express differently using the verb "feel like"

- I would like to watch TV.
- They fancy going out for a meal this evening
- He would like to eat a sandwich.
- She wouldn't like to listen to music.
- Kevin didn't want to do the dishes.
- Janet wanted to study alone yesterday.





2. Label each statement with its appropriate function:

( **disbelief/ fear/ hope/ inability/ indifference(2)/ opinion/ surprise (2)**)

- a. Do whatever you want, I don't care.
- b. It goes without saying that fame destroys people's lives
- c. Wow, man! That's awesome.
- d. Oh my God/ Oh my gosh!
- e. Are you serious?
- f. I can't walk right now. My leg is hurt.
- g. I hope that everything will be better
- h. I hear the approaching thunder that will kill us.
- i. I hardly care about my life.

3. Put in the right tense or form then label each part of the diary with the appropriate element from the box ( **body/ time/ opening/ day/ writer's name/ date**)

19<sup>th</sup> January 2024

Monday

9 PM

Dear Diary,

Today, while I (clean)....my cupboard, I (find).....some old pictures of me and my sisters. We all (laugh).....a lot I this picture. I think this is one of (funny).....moments I (ever/ have)..... . Another amazing picture (capture).....I (hide)....chocolate in my father's pocket because I (not want).....to share it with my siblings.

This picture (also/ take)..... . We (wear).....lehengas. It (be).....during a cousin's marriage. We (decide) .....to wear lehengas as our dress code. Some pictures (make).....me laugh, while others made me cry. These are some of (memory) .....moments.

Madhu





## Writing Tasks

1. Complete the following conversation with suitable statements or questions.

- ARTI: Good morning dad!

- DAD: Good morning daughter!

- ARTI: Dad can I talk to you for a moment .

- DAD: Sit down Arti. You look serious.....?

- ARTI: Dad, .....

- DAD: But you are already getting enough pocket money. Aren't you?

- ARTI: Come on Dad! , I have been getting the same amount for the last two years.

- DAD: You should.....

- ARTI: I find it difficult. Things are so expensive. Most of my friends get more than double the amount that I get.

- DAD: You can control your personal expenses. Moreover, there is no need to go out with your friends.

- ARTI: But Dad,.....

- DAD: You know my salary is limited so.....

- ARTI: Then it's ok. I shall try to manage.

2. The Italian educator and physician Maria Montessorri (1) ----- . She was the originator of the Montessorri method of education for children. Montessorri was an intelligent, (2) ----- . She was average in intelligence (3) ----- and she led her classmates in many games. She found the classroom set-up and repetitions very boring, yet she studied. When it came time to leave elementary school (4) ----- women in her time were not encouraged to get more than an elementary school education. (5) -----she prepared herself for her later career.





Reinsert the missing parts to have a coherent paragraph :

1. She had to ask her parents if she could  
continue
2. Was the first Italian woman to receive a  
medical degree
3. With the encouragement and support of  
her mother
4. Modern-thinking woman from a wealthy  
family
5. But good at exams





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